

# HAYESFIELD SCHOOL TECHNOLOGY COLLEGE

## LEARNING SUPPORT POLICY



This policy revision has arisen as a result of a formal review which took place in 2004/05

### 1. Definitions and aims

- 1.1 The School supports the concept of Special Needs, as set out in Government Legislation (ED. Acts 1981, 1988, 1993 Children Act 1989) and contained in LEA advice and guidelines.
- 1.2 Pupils with Special Educational Needs are those who experience significantly greater difficulty in learning than the majority of their peers and whose educational progress is thus hindered and often limited. These pupils require special consideration in terms of curriculum and teaching provision and above that which might normally be expected to be available.
- 1.3 All departments recognise the entitlement of all pupils (*see Hayesfield EO Policy and National Curriculum*). Departments will ensure that with due regard to policies and philosophy of the School and the LEA, all pupils with Special Needs will be given every opportunity to gain access to the National Curriculum and will receive an educational experience which will allow them the opportunity to benefit from school life and realise their own potential to the full.
- 1.4 The School will continue to recognise that pupils of exceptional ability have special educational needs, and, where appropriate, will adapt the following guidelines to meet their requirements.

### 2. Objectives

Faculties will:

- identify the pupils with S.E.N
- in consultation with Special Needs Support Staff will identify the needs of these pupils
- set learning/achievement targets for these pupils
- incorporate IEPs into lesson plans, using the targets and strategies to:
  - plan suitably adapted TLS
  - implement suitably adapted TLS
- monitor and review progress of pupils with Special Needs and teaching strategies regularly, contributing to reviews and IEPs
- keep appropriate records
- work with Special Needs Support Staff (*including external agents*) as appropriate
- liaise and work with parents
- identify a person within the department to attend the co-ordinator's meeting
- be willing to take part in In Service initiatives designed to meet the requirements of pupils with Special Needs

This Policy will be reviewed annually at the start of the Summer Term by all staff through representatives of the SENCO Team.

IGT/Sept 05