

HAYESFIELD SCHOOL TECHNOLOGY COLLEGE
INFORMATION AND COMMUNICATION TECHNOLOGY
POLICY



This policy revision has arisen as a result of a formal review which took place
in 2004/05

1. Aims

- to ensure that every pupil receives a broad and balanced experience of Information and Communication Technology (ICT)
- to encourage pupils to explore the potential use of ICT in supporting their learning in a broad range of areas across the curriculum
- to encourage and support staff in the development and implementation of ICT across the curriculum
- to provide progression and continuity within each pupil's experience of ICT
- to actively encourage all pupils to use ICT facilities to support and extend their learning

2. ICT in the National Curriculum (KS3 and KS4)

2.1 KS3

Pupils should be taught to become critical and largely autonomous users of ICT, aware of the ways in which ICT tools and information sources can help them in their work; understand the limitations of such tools and the results they produce; and use the concepts associated with ICT systems and software and the related technical terms.

2.2 KS4

Pupils should be taught to develop greater responsibility for their use of ICT; work competently and effectively with a range of ICT tools and materials, acquiring an understanding of their more advanced features; and reflect critically on their own and others' use of ICT.

3. Curriculum Delivery of ICT

3.1 A discrete ICT course is delivered to all pupils in Year 7-9. Pupils also make use of ICT as a tool for learning across the curriculum.

3.2 All pupils in Years 10 and 11 follow the Key Skills.

3.3 A range of ICT courses is offered to students in Years 2-13.

4. Co-ordinating the delivery of ICT

4.1 The delivery of ICT will be co-ordinated by the Information and Communication Technology Group (ICT Group) under the direction of the ICT Co-ordinator.

4.2 The ICT Group will monitor delivery annually and make recommendations as to changes and enhancements needed.

4.3 The ICT Group will meet regularly as scheduled in the school calendar.

CR/Sept 2005