



## Homework Policy

### The Principles

1. Homework is an integral part of courses at all levels. All students receive and are expected to complete homework. There is a close correlation between the levels of attainment reached by students and the amount and quality of homework set and completed. Homework extends the studies undertaken at school and provides valuable experience in self-study and personal responsibility.
2. Homework may take the form of writing, reading, learning, researching, drawing, calculating or practising a skill. The homework may lead on from work in the classroom, reinforce it or give time for reflection.
3. Homework requirements for Years 7, 8 and 9 are set out for each subject in the curriculum booklet sent home to parents. We offer as a guide that students in Years 7-9 should spend on average 6-7 hours a week, increasing to 10 hours in the Upper School. A homework club is available after school for younger students, to support them in their homework. Homework requirements in Years 10, 11, 12 and 13 are closely linked to the preparations for external examinations.
4. **Purposes of homework:**
  - Enables students to show what they can do individually.
  - Helps monitor progress and levels of achievements reached.
  - Helps monitor the effectiveness of teaching and learning.
  - Provides students with information to enable them to improve.
  - Allows for a variety of tasks not always appropriate to a normal class lesson.
  - Consolidates current class work and/or prepares for future class work.
5. **The School's Objectives are:**
  - To encourage students to develop the practice of independent study.
  - To develop perseverance, self discipline and self organisation.
  - To allow practice, where it is needed, of skills learned in the classroom.
  - To permit more ground to be covered and more rapid progress to be made.
  - To enable class work to concentrate on those activities requiring the teacher's presence.
  - To open up areas of study and to make possible the use of materials and sources of information that is not accessible in the classroom.
  - To involve parents (and other adults) in students' work.
  - To allow students to co-operate with one another on investigations, and in practical or creative work.

### Roles and Responsibilities

6. Homework succeeds in its purpose when home and school work together.
7. The school regularly sets and marks homework which is appropriate to each student's age and ability.
8. The parent's role is to take an interest in his or her daughter's work by talking about it and looking through her books; to provide space and quiet for study; to make homework important and a high priority, and to check that deadlines have been met.
9. Any parent who is concerned with standards or amounts of homework set should contact the school through the Form Tutor or Head of Department in the first instance.

### Monitoring and Evaluation of Policy

10. The way homework is used, is monitored during the year by an Assistant Headteacher.,An analysis is produced annually, with recommendations for any changes. A summary of this analysis and recommendations, is presented to the Governors' Curriculum Committee.

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