



Hayesfield Girls' School

Achieving Ambitions

September 2011

Dear Parent/Guardian

At Hayesfield Girls' School our aim is to equip young people in our care with the skills, competencies and qualifications they will need to thrive within this rapidly changing world. It is, therefore, our belief that as educators it is increasingly important to teach young people how to learn, how to judge, how to shoulder responsibility and how to educate themselves. It is about helping them build their capacity to be resilient, reflective, resourceful, enterprising and self-assured. Importantly, every student has talents and aptitudes. It is our role to discover what these are, nurture them and ensure that our students achieve their ambitions. One thing we all share is high expectations.

During the last eight years we have developed a school based on this philosophy. This has not been without its challenges in an era of target setting, checking and testing, educational reforms and funding cuts and yet the results of our joint endeavours have proved highly effective. Ofsted recognised our achievements in February 2009, by awarding the School 'outstanding' in all categories including the Sixth Form.

Hayesfield is certainly an interesting school; it is an oversubscribed Girls' School with a co-educational Sixth Form and accommodation over three school sites. As a school we ensure that all students are provided with the opportunities to flourish within a caring yet challenging environment.

Effective and sustainable partnership has been an essential element of school development over the last three years. The School is a founder member of the Bath Education Trust (BET). Current members include the University of Bath, City of Bath College, Beechen Cliff School and a local international engineering company, Rotork. The Trust is now well established and the Board has invited Bath Spa University and Ralph Allen School to become members. We identify the potential benefits of the Trust to be many and far-reaching for the School community, including making best use of specialist resources and learning and leadership opportunities to further develop the student experience and embed an international dimension into our students' school experience.

During this time we have also undertaken a major building project with the completion of new Performing and Creative Arts and Sports Facilities on the Upper Oldfield Park Campus in April 2011. This development was Phase One of a three phase Master Plan.

The key principles which underpin the Master Plan are:

1. The efficient and effective deployment of resources (physical and human) to improve the quality of the learning experience for students who attend Hayesfield School.
2. The creation of appropriate accommodation for both specialist and general teaching and learning. This involves creating flexible spaces which can serve current and future needs as well as specialist spaces for science and technology.



Bath Education Trust

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3. Carbon reduction will be a leitmotiv to new building activities as well as the refurbishment programme given the age and condition of the present building stock.

Through careful financial management and wise investment the School has embarked on Phase 2 of the Master Plan. This entails the construction of new science learning spaces including laboratories, on the Brougham Hayes Campus. Last year Governors, parents, science teachers and students worked with our architects, White Design, to develop a scheme which we shall be presenting to the planning department in October. It is difficult to put exact timescales on the completion of the plan but we hope to complete the Science centre in the next twelve months, although this will clearly be dictated by the speed at which the School gains planning approval, predicated by a successful planning application.

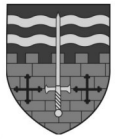
All the essential indicators of continued success are currently in place: we are oversubscribed and our students continue to excel across a range of intellectual areas. The Review of Secondary Education in Bath has identified Hayesfield as the girls' school for Bath; we have developed strong educational alliances and we are able to plan and fund improvements to the accommodation. This bodes well for the students who attend Hayesfield School.

Further information about the School can be found on the School website (www.hayesfield.com) in the Parents' Area. Should you require paper copies, we are happy to send you these.

If you have any further questions about the School, please do not hesitate to contact us by email or telephone.

Yours sincerely

Erica Draisey
Headteacher



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