

## Parent and Student Survey Results 2010

You may remember back in February we asked students and parents to fill in a survey about how they felt the School was working. Thank you to everyone who took the time to do this and the education survey company **Kirkland Rowell** have looked at your views and summarised some key points. They have also compared our results with the same survey that was completed at Hayesfield in 2008 and results from similar schools nationwide. Thank you to all parents who also hand-wrote comments ; as they were anonymous we are unable to respond individually but will build your comments into our whole-school planning.

<b>Question Focus</b>	<b>What students thought</b>	<b>What parents thought</b>
What are the strengths of the Hayesfield school community?	Community Spirit PSHE Control of bullying Discipline Security	Quality of school management Ensuring students do their best and make progress Promoting racial harmony Tailoring workload to student's needs and ability
What areas could the school improve?	School communication Facilities Levels of homework Developing Confidence	School Uniform School Meals Encouraging local community activity
How was the school Sixth Form viewed?	Outstanding outcomes for students Outstanding range of provision Outstanding leadership Would like greater access to computers and greater resources	Strong subject provision Strong leadership and management
Are teachers setting the right amount of homework?	Majority of students felt supported by teachers Some Year 7 students felt they should have less homework	Majority of parents felt that the amount of homework being given was just right.
What has improved since 2008?	Availability of resources Truancy control Control of bullying Number of subjects considered outstanding has doubled	Improvement in school discipline Improvement in school facilities
What has declined since 2008?	Encouraging local community activity	School meals
How does the school compare with similar schools nationally?	Very strong community spirit, PSHE, promoting racial harmony	Very high % see the school as good/outstanding. High perception of exam results, discipline, developing confidence, control of bullying and developing potential Low perception of school facilities

### What will our actions be?

1. Complete the new building on the Upper School site to improve facilities
2. Continue to improve the perceptions of school meals by continuing with the new menus that have been in place since March and complete the new restaurant on the Upper School site
3. Complete the changes to the school uniform with the introduction of the blazer from September 2010
4. Build local community activity through a growing programme of events and opportunities.
5. Seek to increase parental involvement with the school .
6. Seek to increase the number of parents using Parentmail.
7. Continue to expand the number of extension opportunities.
8. Review the structure and purpose of homework.